

MindTap Asset Description

Social Psychology 2nd Edition

Saul Kassin, Steven Fein, Hazel Rose Markus, Kerry Anne McBain and Lisa A. Williams

Learning path location	Activity	How many	What is it	Seat time	Why it matters
ENGAGE	Introduction and opening vignette	Every chapter	Short scenarios that place the chapter's content in context.	3-5 mins	Students gain an understanding of the chapter's content and its relevance to their study by placing it in a realworld context.
	Common-sense pre-test	Every chapter	This engagement activity encourages students to challenge their preconceptions and spark curiosity about what they're going to learn in the chapter.	3-5 mins	This activity helps to increase student engagement in social psychology. It introduces chapter concepts in a way that allows students to reflect on their own preconceptions, and potentially even surprise themselves
LEARN	Reading	Every chapter	This is where the core text content lives. It is an interactive eReader with integrated tools for students and instructors, including interactive figures that help bring concepts to life. Students can search, jump to sections, highlight, take notes, have the text read aloud, define words and more.	30-60 mins	This interactive eReader serves as a foundation and reference of content for the course.
APPLY	Video polling	Every chapter	Students view short videos that highlight different perspectives common to social psychology views and then respond to 3 short answer questions regarding what they watched.	5-10 mins	Students apply course concepts to daily life and careers by responding to these short video cases using their own experience.
	Explore: Videos, and Apply yourself: Self assessments	11 videos and 6 self- assessments	These activities feature media quizzes, self-assessment questionnaires,	5 mins	These activities help students apply their learning to the real world and learn more about

MINDTAP EDUCATOR GUIDE

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			and polling that all integrate social psychology research.		themselves from a social science context.
	Cerego Mastery Training	11	Learning engine that presents concepts to students, adapting to each student's performance to help them learn efficiently and effectively, and master core concepts.	5-10 minutes per day for at least one week to achieve mastery	Students who use this learning engine can improve their course grade by ~13% (Homer & Plass, 2013).
REVISE	Research spotlight	Every chapter	A practitioner-contributed box feature at the end of the chapter that introduces students to current research.	5 mins	This feature provides an insight into current Australian social psychology research, so students can link the concepts in the chapter to the work being done by leading practitioners.
	End of chapter review	Every chapter	Students can revise key topics in each chapter by reading the summary and then answering the questions in the self-test and review.	20-25 mins	Strengthens student understanding of key chapter concepts.
	Revision quiz	Every chapter	Interactive quizzes covering all chapter concepts and are automatically graded.	10-15 mins	These quizzes help to move students beyond basic understanding, requiring them to apply their knowledge rather than simply recalling information from the chapter.



MindTap Table of Contents

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Topic/Chapter	Suggested digital activities for homework and/or assessment	Seat time
Chapter 1	Vignette: Looking back and moving forward	5 - 15 mins
What is social	Video polling: Milgram's Research	
psychology?	Apply yourself: Social Psychology: Myths & Facts	
Chapter 2	Vignette: Social construction of the self	5 - 15 mins
The social self	Video polling: Culturally Speaking: Individualism–Collectivism	
	Explore: Self-Concepts Presented Online	
	Apply yourself: The Self-Concept Clarity Scale	
	Research spotlight: Dr Jackie Hunter, University of Otago	
Chapter 3	Vignette: Society amid attributions	5 - 15 mins
Perceiving others	Video polling: Facial expressions	
	Explore: Self-Serving Bias and Friendship	
	Explore: The Importance of Self-Control	
	Research spotlight: Professor Ottmar Lipp, Curtin University	
Chapter 4	Vignette: Stereotypes and prejudice in today's world	5 - 15 mins
Stereotypes, prejudice	Video polling: Racial stereotyping	
and discrimination	Explore: Prejudice, Discrimination and Music	
	Research spotlight: Fiona Kate Barlow, University of Queensland	
Chapter 5	Vignette: Sistergirls of Tiwi Island	5 - 15 mins
Gender identity	Video polling: Boys and girls on stereotypes	
,	Research spotlight: Professor Kerry Robinson, University of Western Sydney	
Chapter 6	Vignette: Persuasion on a pack	5 - 15 mins
Attitudes	Video polling: Unconscious bias	
	Explore: Cognitive Dissonance and Culture	
	Research spotlight: Dr Yoshihisa Kashima, University of Melbourne	
Chapter 7	Vignette: Take care with social influence	5 - 15 mins
Conformity,	Video polling: Conformity	
compliance and	Explore: The Foot-in-the-Door Technique	
obedience	Research spotlight: Dr Jolanda Jetten, University of Queensland	
Chapter 8	Vignette: On balance: the good and the bad of groups	5 - 15 mins
Group processes	Video polling: Space shuttle Challenger disaster	
	Apply yourself: Working in Groups	
	Research spotlight: Dr Dirk Van Rooy, Australian National University	
Chapter 9	Vignette: The cost of love	5 - 15 mins
Attraction and close	Video polling: Attraction	
relationships	Explore: Neural Correlates of Long-Term Love vs. New Love	
retationsmps	Explore: Social Exclusion	
	Research spotlight: Dr Nickola Overall, University of Auckland	
Chapter 10	Vignette: Life as a field psychologist	5 - 15 mins
Helping others	Video polling: Altruism	3 13 111113
respiring outers	Explore: Volunteerism	
	Apply yourself: The Interpersonal Reactivity Index	
	Research spotlight: Dr Arthur A. Stukas, La Trobe University	
Chapter 11	Vignette: The pain of Port Arthur	5 - 15 mins
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Aggression and antisocial behaviour	Video polling: Male anger vs female anger	
antisocial benaviour	Explore: Gender Differences in Aggression	

MINDTAP EDUCATOR GUIDE

	Apply yourself: Your thoughts about aggression	
	Research spotlight: Dr Thomas Denson, University of New South Wales	
Chapter 12	Vignette: The growth of megacities	5 - 15 mins
Environmental	Video polling: Personal space	
psychology	Research spotlight: Professor Joseph Reser, Griffith University and Durham University.	
Chapter 13	Vignette: Community psychology, youth suicide and self-harm	5 - 15 mins
Community	Video polling: Defining community psychology	
psychology	Research spotlight: Dr Neville Robertson: Community psychologist, Hamilton,	
	Aotearoa/New Zealand	
Chapter 14	Vignette: The social connection between health and illness	5 - 15 mins
Stress, health and	Video polling: The body and stress	
wellbeing	Explore: Cultural Differences in Emotional Responses	
	Research spotlight: Professor Julia Rucklidge, University of Canterbury	
Chapter 15	Vignette: Miscarriages of justice – the social impact	5 - 15 mins
Law	Video polling: The interrogation of Michael Crowe	
	Research spotlight: Dr Blake McKimmie, University of Queensland	
Chapter 16	Vignette: Rudeness – the new workplace flu	5 - 15 mins
Business	Video polling: The production line	
	Apply yourself: Making Goals	
	Research spotlight: Professor Paula Brough, Griffith University	